

Name of TA _____ Course _____ Date _____

How often do you attend professor's class? rarely ___ somewhat ___ frequently ___
 How often do you attend lab? rarely ___ somewhat ___ frequently ___ (mandatory ___)
 Approximate hours per week spent outside of class studying for this course: _____
 Reason for taking this course: major ___ minor ___ general education requirement ___ general interest ___

1. HOW WELL DOES YOUR TA INTEGRATE THE LAB WITH OVERALL COURSE OBJECTIVES?

1 2 3 4 N/A
 not well very well

TAs need to inform students of the overall course objectives, lab objectives, how lab activities and assignments relate to those objectives and help students make connections that enhance learning in the course.

COMMENTS:

2. HOW WELL DOES YOUR TA PRESENT AND CONDUCT THE LAB?

1 2 3 4 N/A
 not well very well

The TA should help you understand the reasons for specific procedures, indicate key steps in the process and areas of difficulty you might encounter, and help you understand the expected results of experiments. The pre-lab presentation should demonstrate that your TA is knowledgeable in this area and should provide structure for your learning.

COMMENTS:

3. HOW WELL DOES YOUR TA GRADE, CRITIQUE, AND PROVIDE FEEDBACK?

1 2 3 4 N/A
 not well very well

These activities should be done in a manner that is timely, objective, fair, based on established criteria, and focused on how your work can be improved in the future.

COMMENTS:

4. HOW WELL DOES YOUR TA FACILITATE LEARNING?

1 2 3 4 N/A
 not well very well

Understanding the lab experience does not just mean being able to follow directions and do activities. You should understand how the lab illustrates conceptual material and be able to analyze, synthesize, and evaluate information which is related to the course.

Comment on the things your TA does that enhance your learning and conversely, note if there are things done in class that detract from your learning.

COMMENTS:

5. HOW WELL DOES YOUR TA INTERACT WITH STUDENTS?

1 2 3 4 N/A
 not well very well

TAs should be approachable, have good rapport with students, and respond effectively to your comments and questions. Interaction between TAs and students should be comfortable and provide appropriate feedback and critiquing to promote continued learning.

COMMENTS: